Engagement

Engagement is a priority for the school, as reflected in the goals of the Strategic Plan:

Empower students to be active and motivated partners in their learning.

Maximise the resilience and confidence of all students.

This commences with a comprehensive transition program for students commencing in Year 7 with the Junior School team continually reviewing and refocusing the ways they work with families to support transition to high school, to the extent that the school has been asked by the Department to be part of a showcase of exemplary transition practices.

The positive engagement by students in the co-curricular programs including Instrumental Music, Drama and Volleyball is evident through all school year levels, with involvement often a feature of the comments made by our top VCE achievers in their response to the question, 'How did Eltham High support you to find your path?'.

A significant review of the school's approach to Compass Chronicle has been focused on increasing student engagement and family involvement in student learning. Changes have focused on early awareness of issues associated with students who may not be engaging positively with their learning will be possible in 2024 using an Amber 'Deeds Count' notification, allowing opportunities for conversations at home before things escalate, and also opportunities for the Sub-school to intervene earlier. Where things are not changing the approach to Time Redemption will be expanded from Junior School into Middle School. These approaches will also support the review of the Home Study policy.

Approaches to improved attendance are supported by strategies included above including Reset passes, improved strategies for communication between school and home and many of the Berry Street strategies. However, the levels of student absence were a concern in 2023. While the impact of Covid still challenges the school community, the view for a small cohort of students that as a result of the past few years they see not coming to school as an option is something that still needs to be challenged. As a school we continue to focus on engagement in learning, and moving into 2024 have a focus on high expectations for all.

Financial performance

Operating Statement

The Financial Performance Summary for 2023 shows an operating surplus of $294,163 and $175,621 after capital expenditure.

Student Resource Package (SRP)

In 2023, 78% of the total revenue listed on the Operating Statement, refers to the Student Resource Package (SRP) credit $16,009,651 (2022: $15,305,861). This total represents a $703,790 increase on the previous year. This is however offset by a higher increase in SRP expenditure (2023: $15,870,403 2022: $15,322,054) which increased by $548,349.

Grants

Government Provided DET Grants represents 8.2% of the total income. This is attributable to our cash SRP Funding, the Camps, Sport and Excursion funding (CSEF) as financial assistance to parents/carers holding an eligible Health Care Card to support students. A final balance of a DET grant of $5,000 (20% of total grant) for a shade sail and targeted program reimbursement

Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student lprio

LEARNING

Key: ***Similar Schools are a group of Victorian government schools that are like this school, taking into account the -English speaking students and the size and location of the school.***

Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

English **Years 7 to 10**	Latest year (2023)
School percentage of students at or above age expected standards:	89.1%
Similar Schools average:	89.9%
State average:	75.5%

Mathematics **Years 7 to 10**	Latest year (2023)
School percentage of students at or above	

LEARNING (continued)

Key:

-English speaking students and the size and location of the school.

NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

Reading **Year 7**	Latest year (2022)

Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31 December, 2023

Revenue	Actual
Student Resource Package	$16,009,651
Government Provided DET Grants	$1,685,434
Government Grants Commonwealth	$20,252
Government Grants State	$2,767
Revenue Other	$246,350
Locally Raised Funds	$2,430,837
Capital Grants	$0
Total Operating Revenue	**$20,395,291**

Equity [1]	Actual
Equity (Social Disadvantage)	$72,730
Equity (Catch Up)	$24,470
Transition Funding	$0
Equity (Social Disadvantage – Extraordinary Growth)	$0
Equity Total	**$97,200**

Expenditure	Actual
Student Resource Package [2]	$15,870,403
Adjustments	$0
Books & Publications	$7,064
Camps/Excursions/Activities	$553,909
Communication Costs	$35,749
Consumables	$311,269
Miscellaneous Expense [3]	$271,188
Professional Development	$88,139
Equipment/Maintenance/Hire	$262,205
Property Services	$226,492
Salaries & Allowances [4]	$1,668,759
Support Services	$464,234
Trading & Fundraising	$152,905
Motor Vehicle Expenses	$0
Travel & Subsistence	$2,242
Utilities	$186,569
Total Operating Expenditure	**$20,101,128**
Net Operating Surplus/-Deficit	**$294,163**
Asset Acquisitions	**$118,542**

(1) The equity funding reported above is a subset of the overall revenue reported by the school.

(2) Student Resource Package Expenditure figures are as of 19 Feb 2024 and are subject to change during the reconciliation process.

(3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.

(4) Salaries and Allowances refers to school-level payroll.

FINANCIAL POSITION AS AT 31 DECEMBER 2023

Funds available	Actual
High Yield Investment Account	$2,010,594
Official Account	$192,056
Other Accounts	$140,643
Total Funds Available	**$2,343,293**

Financial Commitments	Actual
Operating Reserve	$675,179
Other Recurrent Expenditure	$393
Provision Accounts	$53,953
Funds Received in Advance	$248,542
School Based Programs	$141,936
Beneficiary/Memorial Accounts	$162,508
Cooperative Bank Account	$0
Funds for Committees/Shared Arrangements	$133,081
Repayable to the Department	$0
Asset/Equipment Replacement < 12 months	$0
Capital - Buildings/Grounds < 12 months	$0
Maintenance - Buildings/Grounds < 12 months	